

## Program Agenda (each session will be from 1:00 to 5:00 p.m. Eastern Time)

<p>Session One 4-hour Session with Breaks</p> <p><b>MARCH 3</b> <b>(Monday)</b></p>	<p>Welcome:</p> <ul style="list-style-type: none"><li>○ Overview of program</li><li>○ Introductions</li><li>○ Ground Rules and Expectations</li><li>○ Review Materials</li><li>○ Introduce Activity: Motivation for Teaching Slogan and Logo</li></ul> <p>Overview of <b>Coaching 1-on-1 Conversation</b></p> <p>Module 1: Getting Started</p> <ul style="list-style-type: none"><li>○ Who Are Your Learners?</li><li>○ Beginning with the End in Mind</li></ul> <p>Reflection Journal Homework</p>
<p>Session Two 4-hours Session with Breaks</p> <p><b>MARCH 4</b> <b>(Tuesday)</b></p>	<p>Welcome Back Reconnect with Session One Readings and Assignments Discuss Your Motivation for Teaching Slogan and Logo</p> <p>Module 1: Getting Started-Continued</p> <ul style="list-style-type: none"><li>○ Teaching and Artificial Intelligence</li><li>○ Using Learner Centered Methods</li><li>○ Creating Course Learning Objectives</li><li>○ Adult Learning Principles</li><li>○ Meeting Each Learner's Needs: Leveraging Lived Experiences</li><li>○ Keeping Content and Learners' Emotions in Mind</li></ul> <p>Reflection Journal Homework</p>
<p>Session Three 4-hour Session with Breaks</p> <p><b>MARCH 5</b> <b>(Wednesday)</b></p>	<p>Welcome Back Reconnect with Session Two Readings and Assignments</p> <p>Module 2: The Teacher-Student Learning Pact</p> <ul style="list-style-type: none"><li>○ The Syllabus</li><li>○ Setting Expectations and Policies including Use of AI</li><li>○ Selecting Additional Course Materials</li><li>○ AI and Grading</li><li>○ Textbook Bonanza</li><li>○ Assessing, Evaluating, and Grading Systems</li><li>○ Creating a Course Outline</li><li>○ Teaching Methods and Engagement Wrap-up</li></ul> <p>Questions About <b>Coaching 1-on-1 Conversation</b> Reflection Journal Homework</p>

<p>Session Four 4-hour Session with Breaks</p>	<p>Welcome Back Reconnect with Session Three Readings and Assignments</p> <p>Module 2: The Teacher-Student Learning Pact-Continued</p> <ul style="list-style-type: none"> <li>○ Considering a Lesson Plan</li> <li>○ Syllabus and Course Outline Workshop</li> </ul> <p>Module 3: Active Learning and Engagement</p> <ul style="list-style-type: none"> <li>○ Hints: Student Management Techniques</li> <li>○ Hints: Ways to Facilitate Discussion</li> <li>○ Hints: Facilitating a Structured Activity</li> <li>○ Hints: Adapting to a Virtual and Hybrid Classroom</li> <li>○ Hints: Creating Brain Friendly Slide Decks</li> <li>○ Hints: Applying Critical Thinking to Support AI Integration</li> </ul> <p>Reflection Journal Homework</p>
<p>Session Five 4-hour Session with Breaks</p>	<p>Welcome Back Reconnect with Session Four Readings and Assignments</p> <p>Module 3: Active Learning and Engagement-Continued</p> <ul style="list-style-type: none"> <li>○ Learner-Centered, Brain Friendly, Active Learning Experience</li> <li>○ Aligning Learning Experiences</li> </ul> <p>Reflection Journal Homework</p>
<p>Session Six 4-hour Session with Breaks</p>	<p>Welcome Back Reconnect with Session Five Readings and Assignments</p> <p>Module 4: Strategies and Tools for Assessing and Evaluating</p> <ul style="list-style-type: none"> <li>○ Assessing, Evaluating, And Grading</li> <li>○ Authentic Assessment</li> <li>○ Bloom, Assessing, and Evaluating</li> <li>○ Summative Evaluations-Tests</li> <li>○ Testing and Graded Evaluations</li> <li>○ Evaluating by Writing Insightful Testing Materials</li> <li>○ Giving Learner-Centered Feedback that Evaluates and Teaches</li> </ul> <p>Closing</p> <ul style="list-style-type: none"> <li>○ Wrap-up and Feedback</li> <li>○ AACSB Ongoing Partnership</li> </ul>
<p>Session Seven TBA:</p>	<ul style="list-style-type: none"> <li>○ <b>Coaching 1-on-1 Conversation</b> n 30-minute individual meetings to discuss your questions and to review your teaching portfolio.</li> <li>○ Feedback, strategies, and best practices will be shared.</li> </ul>