**PROFILE SHEET**

|  |
| --- |
| **Name of Institution:**  |
| **Name of Business School:**  |
| **Dean / Head of Business School:**  |
| **Country / State / Province:**  |
| **Mentor\*:**  |
| **Person Completing Profile Sheet:**  |
| **Reporting Period / Academic Year:** |

 *\* Not applicable for Eligibility Applications*

1. **CURRENT BUSINESS SCHOOL MISSION STATEMENT:**
2. **ANNUAL BUDGET IN USD:**

|  |  |
| --- | --- |
| **Institutional Revenue** | **Institutional Expenditure** |
| $ | $ |

|  |  |
| --- | --- |
| **School Revenue** | **School Expenditure** |
| $ | $ |

1. **SCOPE: Please list the degree types to be included in your school’s accreditation review.**

|  |  |  |
| --- | --- | --- |
| **Program Type (BS, BBA, MBA, etc.)** | **Location(s) Offered** | **Number of degrees conferred in most recent reporting period** |
|  |  |  |
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|  |  |  |

1. **Enrollment (number of students enrolled in the school’s degree programs in the reporting year):**

|  |  |  |
| --- | --- | --- |
| **Degree Programs** | **Institution** | **Business School** |
| **Full-Time** | **Part-Time** | **TOTAL** | **Full-Time** | **Part-Time** | **TOTAL** |
| **Bachelor’s** |  |  |  |  |  |  |
| **Master’s** |  |  |  |  |  |  |
| **Doctoral** |  |  |  |  |  |  |
| **Exec Ed Degree Granting** |  |  |  |  |  |  |
| **Exec Ed Non-Degree Granting** |  |  |  |  |  |  |
| **Other (please specify)** |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

1. **Faculty (number of faculty members in each discipline):** Describe the full-time and part-time total faculty resources for each discipline by including the headcount number of faculty members by their highest degree level (doctoral, master’s, and bachelor’s degree).

|  |  |
| --- | --- |
| **Disciplines**  | **Faculty** |
| **Full-Time** | **Part-Time** | **Total** |
| **Doctoral** | **Master’s** | **Bachelor’s** | **Doctoral** | **Master’s** | **Bachelor’s** |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |