

Business Accreditation Seminar

Day 1 Agenda	
08:30–09:00	Registration/Information and Refreshments
09:00–10:45	Seminar Learning Objectives and Pedagogy; Purpose of Accreditation; Elements of a High Quality Business School, Accreditation Themes, Eligibility Criteria
10:45–11:00	Refreshment Break
11:00–12:30	Standards for Business Accreditation: Strategic Management and Innovation – Standard 1 Standard 1: Mission, Impact, and Innovation
12:30–13:30	Lunch
13:30–15:00	Standards for Business Accreditation: Strategic Management and Innovation (continued) – Standards 2–3 Standard 2: Intellectual Contributions and Alignment with Mission; Standard 3: Financial Strategies and Allocation of Resources;
15:00–15:15	Refreshment Break
15:15–16:30	Standards for Business Accreditation: Participants – Students, Faculty, and Professional Staff – Standards 4–5 Standard 4: Student Admissions, Progression, and Career Development Standard 5: Faculty Sufficiency and Deployment
16:30–16:45	Break
16:45–17:30	Standards for Business Accreditation: Participants – Students, Faculty, and Professional Staff (continued) – Standards 6–7 Standard 6: Faculty Management and Support; Standard 7: Professional Staff Sufficiency and Deployment
17:45–18:30	Reception

Day 2 Agenda	
08:30–09:00	Refreshments
09:00–10:45	Standard 15: Faculty Qualifications and Engagement
10:45–11:00	Refreshment Break
11:00–12:30	<p>Standard 15: Faculty Qualifications and Engagement (continued); Standards for Academic and Professional Engagement – Standards 13–14</p> <p>Standard 13: Student Academic and Professional Engagement Standard 14: Executive Education</p>
12:30–13:30	Lunch
13:30–14:45	<p>Standards for Learning and Teaching – Standards 8, 9 & 10</p> <p>Standard 8: Curricula Management and Assurance of Learning Standard 9: Curriculum Content Standard 10: Student-Faculty Interaction Standard 10: Student-Faculty Interactions;</p>
14:45–15:00	Refreshment Break
15:00–16:00	<p>Standards for Learning and Teaching (continued) – Standards 11–12</p> <p>Standard 11: Degree Program Educational Level, Structure, and Equivalence; Standard 12: Teaching Effectiveness</p>