**OUTLINE FOR REVIEW OF**

**APPLICANT’S INITIAL SELF EVALUATION REPORT (iSER) - BUSINESS**

**2020 STANDARDS**

|  |
| --- |
| Institution:  |
| Name of Business School: |
| Dean/Head of business school: | Mentor:  |
| Date of this report: |  |
| Projected Final Self Evaluation Year: | Projected Visit Year: |

1. **APPLICANT MISSION**

What is the mission of the school?

What is the vision of the school?

Is the mission translated into:

1. Educational objectives for degree programs? If no, please explain.
2. Commitment to continuous improvement in teaching and management of the curriculum? If no, please explain.
3. Faculty staffing priorities? If no, please explain.
4. The school’s portfolio intellectual contributions? If no, please explain.
5. Priorities for service activities? If no, please explain.
6. Is the school’s mission consistent with the institutional mission (if applicable)?
7. **MENTOR INVOLVEMENT**

How did the mentor participate in the development of the iSER?

1. **SUMMARY OF STRENGTHS AND WEAKNESSES** (Standard by standard --- related to the applicant’s unique identity, character and mission)

|  |  |  |  |
| --- | --- | --- | --- |
| **Strategic Management and Innovation**  | Alignment with Standard Yes/no | If no, is plan in place to address the deficiency | Comments – as appropriate, cite relevant page numbers in iSER |
| Standard 1: Strategic Planning |  |  |  |
| Standard 2: Physical, Virtual, and Financial Resources |  |  |  |
| Standard 3: Faculty and Professional Staff Resources |  |  |  |
| **Learner Success** | Alignment with Standard Yes/no | If no, is plan in place to address the deficiency | Comments – as appropriate, cite relevant page numbers in iSER |
| Standard 4: Curriculum  |  |  |  |
| Standard 5: Assurance of Learning |  |  |  |
| Standard 6: Learner Progression |  |  |  |
| Standard 7: Teaching Effectiveness and Impact |  |  |  |
| **Thought Leadership, Engagement, and Societal Impact** | Alignment with Standard Yes/no | If no, is plan in place to address the deficiency | Comments – as appropriate, cite relevant page numbers in iSER |
| Standard 8: Impact of Scholarship  |  |  |  |
| Standard 9: Engagement and Societal Impact  |  |  |  |

**D. THE INITIAL SELF EVALUATION REPORT (iSER)**

Is the iSER acceptable (i.e., specific, quantifiable, realistic, and comprehensive, includes a table with each standard that outlines action plans, resources, timetable, persons responsible, etc.)? Yes [ ]  No [ ]

If no, please describe your concerns.

Are you confident that – if the report is implemented as written – the school has a high probability of being in alignment with all standards before the final self-evaluation year? If not, please explain?

Has the school received the approval of the iSER by the President/Provost (or equivalent)?

Summary of mentor recommendation(s):