

Initial Accreditation Previsit Analysis – Business – 2020 Standards

The AACSB International Peer Review Team has completed its analysis for:

The following information is system generated:

- General School Information
- Degree Levels Offered
- Date of Visit
- Accounting & Accounting Accreditation Committee as appropriate

The Initial Accreditation Committee/Accounting Accreditation Committee concurs with the team's analysis: Initial visit recommended as scheduled. (See NOTE on page three of template if no visit is recommended.)

There are a number of important objectives of the previsit review and analysis of your Self-Evaluation Report including:

1. Helping the team gain familiarity with your business programs, school, and institution.
2. Identifying issues to explore and discuss during the visit.
3. Determining additional information, if any, the team requires prior to or during the visit.
4. Allowing the team an opportunity to begin forming recommendations for quality enhancement and continuous improvement.

The purpose of the peer review process, including the on-site review, is to:

1. Confirm the existence of functioning processes and controls that ensure continuous improvement and the accomplishment of the school's mission and objectives.
2. Review the measurable outcomes of achievement and the functioning of processes designed to produce the stated outcomes.
3. Analyze the school's achievement of each accreditation standard and determine the reasonableness of any deviations from the accreditation standards.
4. Assess the school's achievement of overall high quality.
5. Make a recommendation to the committee regarding accreditation.
6. Provide consultation to the school, when requested.

The Peer Review Team has reviewed your school's final Self-Evaluation Report. While your report provides considerable information, there are specific issues and concerns which have been identified that we wish to have addressed. Noted is whether additional information is required prior to or during the visit. Naturally, during the course of the visit, there may be additional issues to be discussed.

Our major concerns, based upon our overall assessment of your Self-Evaluation Report, are:

Team will briefly list/summarize major concerns that were raised or left unanswered by the Self-Evaluation Report via myAccreditation.

Please respond to this previsit analysis with a PDF document submitted via myAccreditation, no later than *(date determined by team as entered in myAccreditation)*. Your response will then be available in myAccreditation for both AACSB and your peer review team.

Peer Review Team Members *(system generated)*

System generated verbiage if the visit recommendation is “no visit”.

The Initial Accreditation Committee/Accounting Accreditation Committee concurs with the team’s recommendation that a visit to your institution would be premature at this time. The team believes, and the Committee concurs, that the nature of the concerns summarized below and detailed on the attached, could not adequately be addressed in the near future. We encourage you to continue your pursuit of accreditation, and offer the service of AACSB International to assist you however possible. Should you elect to pursue a visit as originally scheduled, despite this recommendation, please provide a written communication within two weeks to the Initial Accreditation Committee/Accounting Accreditation Committee in PDF format via myAccreditation.

**PEER REVIEW TEAM ANALYSIS OF SELF-EVALUATION REPORT
FOR *BUSINESS ACCREDITATION*
AND REQUESTS FOR ADDITIONAL INFORMATION**

GUIDING PRINCIPLES AND EXPECTATIONS FOR ACCREDITED SCHOOLS Address the school's commitment to, and adherence with, AACSB's Guiding Principles. A summary of how the school aligns with each of the Guiding Principles is acceptable.

1. Ethics and Integrity
2. Societal Impact
3. Mission Driven Focus
4. Peer Review
5. Continuous Improvement
6. Collegiality
7. Agility
8. Global Mindset
9. Diversity and Inclusion
10. Continued Adherence to AACSB Guiding Principles and Business Standards

STRATEGIC MANAGEMENT AND INNOVATION STANDARDS [Paragraph(s) describing comments, requests, and/or questions for each standard]

Standard 1: Strategic Planning

Standard 2: Physical, Virtual and Financial Resources

Standard 3: Faculty and Professional Staff Resources

LEARNER SUCCESS [Paragraph(s) describing comments, requests, and/or questions for each standard]

Standard 4: Curriculum

Standard 5: Assurance of Learning

Standard 6: Learner Progression

Standard 7: Teaching Effectiveness and Impact

THOUGHT LEADERSHIP, ENGAGEMENT, AND SOCIETAL IMPACT [Paragraph(s) describing comments, requests, and/or questions for each standard]

Standard 8: Impact of Scholarship

Standard 9: Engagement and Societal Impact

GENERAL COMMENTS [Paragraph(s) describing other general comments, requests, and/or questions not covered in the above paragraphs]

**PEER REVIEW TEAM ANALYSIS OF SELF-EVALUATION REPORT
FOR ACCOUNTING ACCREDITATION
AND REQUESTS FOR ADDITIONAL INFORMATION**

2018 STANDARD-BY-STANDARD ANALYSIS

(Differentiate whether requests are due prior to or during the visit)

ELIGIBILITY PROCEDURES [Paragraph(s) describing comments, requests, if any]

Core Values A through C

General Criteria D through F

STRATEGIC MANAGEMENT AND INNOVATION STANDARDS FOR ACCOUNTING

ACADEMIC UNITS [Paragraph(s) describing comments, request, if any]

Standard A1: Accounting Academic Unit Mission, Impact and Innovation (Business

Standard 1: Strategic Planning)

Standard A2: Accounting Intellectual Contributions' Impact and Alignment with Mission
(Business Standard 8: Impact of Scholarship)

Standard A3: Financial Strategies and Allocation of Resources

(Business Standard 2: Physical, Virtual, Financial Resources)

ACCOUNTING LEARNING AND TEACHING STANDARDS [Paragraph(s) describing comments, request, if any]

Standard A4: Accounting Curricula Content, Management and Assurance of Learning
(Business Standard 5: Assurance of Learning)

Standard A5: Information Technology Skills and Knowledge for Accounting Graduates

ACCOUNTING ACADEMIC AND PROFESSIONAL ENGAGEMENT AND PROFESSIONAL INTERACTIONS STANDARDS [Paragraph(s) describing comments, request, if any]

Standard A6: Accounting Faculty Sufficiency, Credentials, Qualifications and Deployment

(Business Standard 3: Faculty and Professional Staff Resources)

GENERAL COMMENTS [Paragraph(s) describing other general comments, requests not covered on above paragraphs]